UNIV-1100 — First Year Seminar: Scientific Computing Learning Community

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Why Computing

Consider computing in a broad sense - not just Computer Science

- Numerical computation (floating point, scientific)
- Discrete computation (integer, exact arithmetic)
- Symbolic computation
- Geometrical computation

Various reports suggest a shortage of college graduates with STEM (Science, Technology, Engineering, and Mathematics) degrees. This downward trend is an issue of national importance; It affects our capacity to maintain a technological lead in critical skills and disciplines. Our ability to compete in the increasingly internationalized stage will be hindered without college graduates with the ability to understand and innovate cutting edge technologies in the decades to come.

Science and Engineering Trends

Information about science and engineering trends can be found in the NSB's publication Science and Engineering Indicators: 2010 http://www.nsf.gov/statistics/seind10

First university degrees in natural sciences and engineering, selected countries: 1998–2006



SOURCE: National Science Board, Science and Engineering Indicators 2010

Science and Engineering Trends

Doctoral degrees in natural sciences and engineering, selected countries: 1993–2007



Science and Engineering Trends

More data is available:

- Science and Engineering Indicators http://www.nsf.gov/nsb/sei
- Science and Engineering Indicators (statistics) http://www.nsf.gov/statistics/seind
- STEM Education Data and Trends http://www.nsf.gov/nsb/sei/edTool
- NSB publication http://www.nsf.gov/nsb

NSF - National Science Foundation http://www.nsf.gov NSB - National Science Board http://www.nsf.gov/nsb

US Competitiveness and Innovation in the 21st Century

Chuck Vest the president of the National Academy of Engineering (NAE, part of the National Academy of Sciences, NAS) and former president of MIT.

YouTube video



see http://youtu.be/E3pZtwj4Oul

The presentation is based in part on the National Academies Press (NAP) publications:

Rising Above the Gathering Storm: Energizing and Employing America for a Brighter Economic Future

http://www.nap.edu/catalog.php?record_id=11463 Rising Above the Gathering Storm, Revisited: Rapidly Approaching Category 5 http://www.nap.edu/catalog.php?record_id=12999

Ubiquity of Computing

- Computing is everywhere
- We rely on computing every day
- Can you name devices that have an embedded computer, or how you rely on computing?

Computing is Everywhere









Computing is Everywhere





Computing is Everywhere



Computing is Everywhere

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Computer Performance

- Speed
 - $\,\circ\,$ Clock speed MHz or GHz (megahertz or gigahertz, $10^{6},$ or 10^{9} HZ, Hertz, cycles per second)
 - Computing speed MFlops, GFlops, TeraFlops, or PetaFlops (10⁶, 10⁹, 10¹², or 10¹⁵ floating point operations per second)
 - $\,$ Communication bandwidth Bus, switch, or interconnect bandwidth MB/s or GB/s (megabytes or gigabytes per second, 10^6 or 10^9 bytes per second)
- Size
 - Number of processors or cores (processing units)
 - Cache size
 - Memory size
 - Disk size
 - MB, GB, or TB (megabytes, gigabytes, or terabytes, $10^6, 10^9, \, \text{or} \, 10^{12}$ bytes)

History and Future of Computing

My personal experience... Then (1990):



One 20MHz processor, 8MB memory, two 104MB disk drives, and a 3.5" 1.44MB floppy disk drive.

Now (2010):



Two 2.93GHz 6-core processors, 16GB memory, a 1TB disk drive, and a double layer DVD drive (approx. 8.5GB).